

26 Module Supporting Adults

Relevant to:
Other Supporters
Section Supporters

Description

Providing effective support to adults in the Sections.

This means:

- understanding the difference between support and management roles
- knowing and using the Adults in Scouting model
- identifying the support needs of those you are working with
- knowing small group dynamics
- being able to motivate other adults and to run effective meetings.

Questions

- Do you know how to provide practical support to an adult working in a Section to help them undertake their role?
- Can you run an effective meeting?
- Do you know how small group dynamics work and how to use them?
- Can you motivate other adults?
- Do you know how to consult with other adults?

Delivery methods

- Course
- Small group

To validate this module the learner will need to complete two of the following:

- 1 Identify the support needs of those with whom you work.
- 2 Produce a plan of the support you will offer.
- 3 Identify factors that motivate adults and plan actions to maximise these factors. (OCN Unit Q 3.2)
- 4 Provide evidence of running and chairing a meeting effectively.
- 5 Review your performance as a Supporter and amend your plan accordingly.
- 6 Describe how you have motivated adults by supporting them in their Scouting role.
- 7 Offer effective guidance and support to an adult new to Scouting or an adult in a new role.
- 8 Any other ideas, subject to agreement with a Training Adviser.

And:

Describe the support function of your role and give examples of how you will achieve them.

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This module forms part of the OCN unit *Supporting and Managing Adults*.